

Pre-ETS Subcategories and Traditional Transition Services

This document helps distinguish between Pre-Employment Transition Services Subcategories (Pre-ETS) and other more individualized transition services. Pre-ETS are typically brief, up to 8 hours, with introductory topics for students with disabilities age 14 through 21. Pre-ETS can precede or supplement traditional VR transition services. Pre-ETS can be provided individually, in a group, and to both potentially eligible students and students with open VR cases. Traditional transition services are more in-depth, individualized, and can only be provided to eligible students who have an open VR case.

“MY STUDENT IS JUST STARTING TO THINK ABOUT WORK AND WHAT JOBS ARE OPTIONS FOR THEM.”

Pre-ETS: Job Exploration Counseling is an introduction into the world of work. Activities include: discussing career options, learning in-demand jobs, completing interest inventories to identify career pathways, establishing a Backpack on OhioMeansJobs.com, researching local labor market information; exploring the Job Seekers Guide on OhioEmploymentFirst.org; and exploration of occupational and resume videos.

Examples of students with disabilities who may benefit from Pre-ETS Job Exploration Counseling are:

- 14 years old and want to work after school but cannot articulate a career field of interest.
- 18 years old and want to know the types of in-demand jobs that match their interests.
- 20 years old and unsure if they want to work.

How is this different from Summer Youth Career Exploration?

Summer Youth Career Exploration occurs over three weeks for 15 hours each week and is more in depth than Job Exploration Counseling.

Pre-ETS: Work-Based Learning provides information regarding work settings, including: duties, personnel, shifts, expectations, productivity, accommodations, compensation, and unwritten rules of work. Students may participate in: work site tours, job shadowing, informational interviewing and/or field trip experiences. Students begin to identify their network.

“MY STUDENT IS READY TO GET FIRST-HAND KNOWLEDGE OF WORK.”

Examples of students with disabilities who may benefit from Pre-ETS Work-Based Learning are:

- 15 years old and needs assistance to identify what a work site looks like in the community.
- 18 years old and needs assistance to identify entry level job tasks.
- 21 years old and wants to work however they do not understand what a job entails.

How is this different from Summer Youth Work Experience?

Summer Youth Work Experience is a paid five-week work experience with an educational component, and students must have an approved Individualized Plan for Employment (IPE) to participate. In Work-Based Learning, students are not performing work but rather job shadowing and touring businesses.

"MY STUDENT NEEDS SOFT SKILLS AND LIFE SKILLS."

Pre-ETS: Workplace Readiness Training includes: addressing professional skills such as teamwork, networking, safety, basic customer service; personal skills, such as enthusiasm, work ethic, responsibility, time management; self-representation online; and independent living skills such as budgeting, hygiene, and household management.

Examples of students with disabilities who may benefit from Pre-ETS Workplace Readiness Training are:

- 14 years old and need tools to communicate with peers and supervisors on a job site.
- 15 years old and need assistance with time management related to employment.
- 21 years old and needs assistance with professionally representing themselves online.

How is this different from the Summer Youth Work Experience or Job Readiness Training?

Summer Youth Work Experience is a paid five week work experience with an educational component. Job Readiness Training is similar but can be long term (an entire school year). Students must have an approved IPE to participate. Workplace Readiness Training teaches many soft skills needed but not on the worksite.

Pre-ETS: Counseling on Postsecondary Opportunities

provides information on various degrees and industry recognized credentials (e.g. certifications, licenses) obtained through training programs, community colleges or universities. Students learn: the application and admissions process, how to connect with disability services and/or other career services, work incentives, and about resources such as the Free Application for Federal Student Aid (FAFSA).

"MY STUDENT IS CONSIDERING COLLEGE AND OTHER TRAINING OPTIONS."

Examples of students who may benefit from Pre-ETS Counseling on Postsecondary Opportunities are:

- 14 years old and express interest in further training but need help researching options.
- 17 years old and interested in types of accommodations available at a culinary program.
- 21 years old and unsure of financial responsibilities involved with post-secondary training.

How is this different than Career Exploration?

Career Exploration is an individualized service to explore specific employment options and is not intended to research academic programs. Pre-ETS Counseling on Postsecondary Opportunities explores postsecondary admissions processes and resources available at all of these different types of training programs.

"MY STUDENT NEEDS TO UNDERSTAND THEIR RIGHTS, ACCOMODATIONS, AND HOW TO ADVOCATE FOR THEMSELVES."

Pre-ETS: Instruction in Self-Advocacy provides information regarding rights and responsibilities such as requesting accommodations at work, learning about services and supports available, and practicing self-advocacy skills. Activities develop leadership skills to support success in the workplace and exploring leadership or peer mentoring groups in the community.

Examples of students with disabilities who may benefit from Pre-ETS Instruction in Self-Advocacy are:

- 14 years old and interested in learning about their rights at the IEP meeting.
- 16 years and want to learn about self-advocacy and rights as a person with a disability.
- 21 years old and unsure if they want to disclose their disability at work.