Connecting Students with Pre-Employment Transition Services

Services described below are for students who:

- are at least 14 years old
- can benefit from services, and
- have a disability
  e.g., learning, behavior, mental health, mobility, hearing, vision, etc.

Pre-Employment Transition Services (Pre-ETS) include:

- **Job Exploration Counseling**
  Discuss career options and learn about in-demand jobs.
  Students will identify where they are in the career planning process, complete interest inventories and conduct informational interviews. Students will communicate why employment matters.

- **Work-Based Learning**
  Experience and gain knowledge about the workplace.
  Students may participate in work-site tours and job shadowing experiences at community businesses obtaining first-hand knowledge of work settings. Students will learn appropriate worksite behaviors and begin applying the knowledge and tools they learned.

- **Instruction in Self-Advocacy**
  Learn skills needed for greater independence.
  Students will have an increased awareness of their rights and responsibilities. Students will learn leadership skills to support success in the workplace, explore and connect with leadership or peer mentoring groups in their communities to expand networks.

- **Counseling on Postsecondary Opportunities**
  Explore training options available after graduation.
  Students will understand postsecondary opportunities, including college/university and other adult learning options. Students will learn about financial literacy including budgeting, work incentives, and information about student aid options like the Free Application for Federal Student Aid (FAFSA) and scholarships. Students will also articulate differences between secondary and postsecondary support improving understanding of how accommodations work on campus (e.g., interpreting services, service animals, etc.)

- **Workplace Readiness Training**
  Improve social and independent living skills.
  Students will learn appropriate work behaviors and demonstrate the ability to meet employer expectations. Students will participate in mock interviews, complete applications and resume templates, and may attend job fairs. Students will demonstrate knowledge of the impact of their personal social media profiles and other communication (e.g., appropriate email address, voicemail message, etc.)
How to Access Services: Getting Involved is Easy!

Visit ood.ohio.gov/students-14 to learn more about Pre-ETS, find a provider near you, and locate a “Request for Pre-Employment Transition Services” form to be completed by school staff for students with disabilities who are Potentially Eligible (PE) for Vocational Rehabilitation (VR) services and can benefit from Pre-ETS.

A Potentially Eligible (PE) Student With a Disability is a student with a documented disability. Documentation can include:

- IEP, ETR, 504 Plan;
- Social Security Award letter;
- C/OEDI, C/FED; and/or
- Other diagnostic documentation (e.g. audiogram, psychological evaluation, vision report, etc.).

The request for Pre-ETS form is not necessary for students who have an open case with Opportunities for Ohioans with Disabilities (OOD). Students, families, and educators can work directly with OOD staff to get connected with Pre-ETS.

ood.ohio.gov | OODWorks.com

OOD partners with local providers for the provision of Pre-Employment Transition Services.